

Bohermore National School
Bohermore, Ballysimon,
Co Limerick,
V94 EF60
Risk Assessment

To be reviewed annually or more frequently as appropriate

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of Bohermore National School.

The school has identified areas of potential risk of harm to pupils in the school environment. The table below lists those potential risks and the procedures and/or policies in place for managing those risks.

	List of School Activities	Risk Level	The school has identified the following Risk of Harm	The school has the following procedures in place to address the risk identified in this assessment.
1.	Training of school personnel in Child Protection Matters	High	Harm not recognised or reported promptly Child Safeguarding Statement and DES procedures made available to all staff.	- Child Safeguarding Statement and DES procedures made available to all staff. - OLP and DDLP to attend PDST face to face training. All staff to view Tusla training module and any other training offered by the POST. - BOM retains all records of staff and Board training. - Visiting staff and part-time teachers to comply with garda vetting and to be familiar with Child Safeguarding Statement.

2.	One to one teaching	High	Harm by school personnel Harm to and/ or accusations about school personnel	- School has glass panels in doors of all classrooms where one to one teaching takes place. - In Room 2 (a support room) teacher will move to section of room near door, if teaching one-to-one. - Supervision Policy
3.	Care of children with special needs including intimate care needs	Med	Harm by school personnel Harm to and/ or accusations about school personnel	- School has Intimate Care Needs Policy (available on website) - Two adults are present for all intimate care needs procedures. This may be SNAs or teachers depending on availability. - RSE and SPHE can be differentiated as appropriate
4.	Toilet areas	High	Inappropriate behaviour	- Toilet procedures. - Supervision policy
5.	Curricular provision in respect of SPHE, RSE, Stay Safe Programme	Med	Non-teaching of same	- School implements SPHE (Social, Personal and Health Education) RSE (Relationships and Sexuality Education), Stay Safe Programmes - Well-Being Programme and facilitates staff training when available.
6.	Recruitment of new staff Including: - Teachers - Snas - Ancillary staff - Guest speakers - Volunteers & parents	Med	Harm not recognised properly or promptly reported	- Child Safeguarding Statement and DES procedures made available to all staff. - Staff to view Tusla training module and any other online training offered by PDST (Professional Development Service for Teachers) or provide certificate to prove training has previously been undertaken. - Vetting procedures - Supervision by teachers

7.	Management of challenging behaviour amongst pupils	High	Injury to pupils and staff	• Health and Safety Policy • Code of Behaviour • SEN policy • Golden Rules
8.	External Sports Coaches - including extra-curricular activities coaches/teachers	Med	Harm to pupils	• Garda vetting procedures in place. • Supervision by teachers
9.	Cycle safety training	Low	Harm to pupils	• Garda vetting procedures in place. • Supervision by teachers
10.	Students participating in work experience	Low	Harm to pupils	• Work Experience Policy in place • All students over 16 years of age Garda vetted. • Child Safeguarding Statement. • Supervision by teachers
11.	3rd Level students participating in School Placement	Med	Harm to pupils	• Letter of agreement completed with 3rd Level College. • Child Safeguarding Statement distributed to students
12.	Volunteers/ Parent Helpers	Low	Harm to pupils	• Supervised by staff in open areas • Garda vetting procedures in place
13.	International Interns (incl.Eramus+)	Med	Harm to pupils Harm not properly reported	• Vetting procedures from home country. • Selected by college; reference supplied by college. • Statutory Declaration and Form of Undertaking provided. • Irish Garda Vetting also completed. • Supervision by teachers • Child Safeguarding Statement distributed on arrival

14.	Swimming lessons	Med	Harm to pupils by swimming coaches	• Coaches have completed Garda vetting. • Teachers enter changing rooms to supervise only as necessary. • Staff do not assist with drying/dressing with the exception of children with special needs who are assisted by an SNA, in view of the accompanying teacher. • No child to be alone with a staff member or coach at anytime.
15.	Sports Day	High	Harm to pupils by outsiders	• Supervision by parents and teachers; unaccompanied children supervised by staff. • Detailed information letter to parents outlining roles, responsibilities, safety areas etc. • Safety procedures and First Aid responsible.
16.	after school activities in the primary school	Med	Harm to enrolled children	• teacher is Garda Vetted and has a copy of Child Safe Guarding Statement and Risk Assessment.
17.	Gymnastic/ Dance Class	Med		• Glass panels in door of teaching room. • Ballet teacher is Garda Vetted.

18.	Supervision of children at playtime	High	Injury to pupils And injury to H due to her cvi. Bullying Harm not recognised or properly or prompted reported	• Supervision policy and procedures in place. • Code of Behaviour • Health & Safety Statement • Rota maintained by Dep Principal.
19.	Use of church. parish centre and community room	Med	Harm by outsiders	• Children are always supervised by teachers when using the church, parish centre or community room. • Children are supervised when using toilets in these locations.
20.	Visiting speakers	Low	Harm to pupils	• Teachers remain in class with visiting speakers. • Visitors policy implemented

21.	Use of ICT by pupils or staff	High	Bullying Staff not following policies and procedures Access to inappropriate material	• ICT and Acceptable Use policies in place. • Internet Content Filtering • Internet Safety lessons taught to pupils from 1st -6th classes. • Code of Behaviour • Anti-Bullying Policy
22	Prevention and dealing with bullying amongst pupils	Med	Harm to pupils	• Anti-bullying Policy and Procedures in place. • Code of Behaviour • Weaving Well-Being programmes taught in all classes (linked to SPHE).

23	School Access	Med	Harm to pupils	• Front door access by bell & security camera. • Access during school day through front door only. • Gates locked while children outside • Visitors must sign in at office. Strict adherence to visitors policy • Access to classrooms during the school day is restricted and monitored. • CCTV cameras in place to monitor access. • Deliveries during school hours through back door supervised by ancillary staff.
24	LGBT pupils, trans-pupils, ethnic minorities etc.	Low	Bullying of pupils	• Code of Behaviour Anti-Bullying Policy • SPHE programmes
25	Administration of First Aid/Medicine	Low	Harm to pupils	• Administration of Medicine policy. • Training provided on specific conditions as necessary. • Trained First Aiders on staff (3). • First Aid kits available. • Defibrillator available in sacristy of church (keys

				available in offices in both schools)
26	School trips	Med	Harm to pupils from nonstaff members, other pupils or members of the public	• Bus Safety Policy • Bus escort policy • Supervision policy • Fully supervised by teachers. • Venues chosen after careful consideration of safety and educational value.
27	Use of mobile phones by pupils	Low	Inappropriate use	• Mobile phone policy; not permitted to be used without authorisation.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*.

In undertaking this risk assessment, the BOM has endeavored to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the BOM on November 2nd 2020, revised on September 22nd 2022, reviewed and updated on May 14th 2024, revised, reviewed and amended on 28th of August 2025. It shall be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed: Michael Sheahan

Date:

Chairperson, BOM

Signed: Ciara Sheehy

Date:

Principal/Secretary to the BOM

Acronyms explained:

1. DES: Department of Education and Skills
2. BOM: Board of Management
3. DCYA: Department of Children and Youth Affairs
4. Tusla: Child and Family Agency
5. POST: Professional Development Service for Teachers
6. DLP: Designated Liaison Person
7. DDLP: Deputy Designated Liaison Person
8. SPHE: Social, Personal and Health Education
9. RSE: Relationships and Sexuality Education
10. ICT: Information and communications technology
11. AUP: Acceptable Use policy
12. BITC: Business in the Community