Bohermore National School Child Protection Policy

Bohermore National School is a primary school under the Patronage of the Arch Diocese of Cashel & Emly.

Bohermore National School operates within the regulations laid down by the Deportment of Education and Skills (DES) and follows the Primary School Curriculum (DES, 1999) which may be amended from time ta time, in accordance with Sections 9 and 30 of the Education Act (1998).

The Principal and the Boord of Management fully subscribe to the principles of partnership, accountability, inclusion, respect for diversity, parental choice and equality, in developing and implementing all school policies.

This document is formulated in response to recent changes in Guidance and Procedures in relation to Child Protection matters and takes account of the provisions of each of the following important pieces of legislation:

- Freedom of Information Act 1997
- The Education Act 1998
- The Child Welfare Act 2000
- Children First National Guidance for the Protection and Welfare of Children 2011.

The new procedures are based on the recently published Children First- National Guidance for the Protection and Welfare of Children 2011.

References

- · 'Children First' (Department of Children and Youth Affairs 2011)
- 'Child Protection Procedures for Primary and Post Primary Schools (Department of Education and Skills 2011)

The Board of Management (BoM) recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in each school policy, school practices and activities. Accordingly, in accordance with the requirements of the Department of Education and Skills, Child Protection Procedures for Primary and Post Primary Schools, the BoM of Bohermore N.S. has approved this Child Protection Policy.

The BoM has adopted and will fully implement without modification the Department of Education and Skills Child Protection Procedures for Primary and Post-Primary Schools 2011. These procedures will therefore underpin the content of this policy.

The following key personnel have been identified and ratified by the BoM:

The Designated Liaison Person (DLP) is Ciara Sheehy

The Deputy Designated Liaison Person (Deputy DLP) is Mary Dillon

In its policies, practices and activities, Bohermore N.S. will adhere to the following principles of best practice in Child Protection and Welfare. Our school recognises that the protection and welfare of children is of paramount importance, regardless of all other considerations and will therefore;

- Fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters
- Adopt safe practices to minimise the possibility of harm or accidents happening to children
 and protect workers from the necessity to take unnecessary risks that may leave themselves
 open to accusations of abuse or neglect
- Develop a practice of openness with parents and encourage parental involvement in the education of their children
- Fully respect confidentiality requirements in dealing with child protection matters
- Adhere to the above principles in relation to any adult pupil with a special vulnerability

Specific policies named hereunder are key elements of this overall document and must be referred to in the context of this policy:

- Attendance
- Enrolment
- Code of Behaviour
- Bullying
- Health & Safety
- ICT
- Supervision
- Special Ed

This policy will also be considered with reference to the participation by pupils in sporting activities, other extra-curricular activities and school outings. Other practices and activities, where child protection might have particular relevance, will consider the procedures outlined within this policy. The Board has ensured that the necessary policies, protocols or practices as appropriate are in place in respect of each of the above listed items.

This policy is available to all school personnel and the Parent Association and is readily accessible to parents on request. It is also available in hard copy in each classroom. A copy of this policy is available for the attention of the DES and the patron if requested.

Designated Liaison Person (OLP)

In Bohermore N.S. the Principal, appointed by the BoM, is the DLP. Mary Dillon acts as Deputy DLP. Both teachers will undertake training from the Child Abuse Prevention Programme at the earliest opportunity. **CAPP** provides training to the whole school community (staff, parents and Boards of Management) on the stay Safe Programme.

The DLP has specific responsibility for Child Protection Procedures and will represent the school in all correspondence with Health Boards, An Garda Siochana and other parties in connection with allegations of abuse. All matters pertaining to child abuse concerns should be processed through the DLP (DES Procedures 3:2)

The DLP acts appropriately where there are reasonable grounds for suspicion or where an allegation has been made.

Confidentiality

All information regarding concerns of possible child abuse should only be shared on a 'need to know' basis in the interests of the child. The giving of information to those who need to have that information is not a breach of confidentiality. This procedure exists for the protection of a child who may have been or has been abused. The DLP who is submitting a report to the Health Board or An Garda Siochana should inform a parent/guardian, unless doing so is likely to endanger the child or place that child at further risk. A decision not to inform a parent/guardian should be briefly recorded together with the reasons for not doing so.

In emergency situations, where the Health Board cannot be contacted, and the child appears to be at immediate and serious risk, An Garda Siochana should be contacted. A child should not be left in a dangerous situation where Health Board intervention is not forthcoming.

Protection for Persons Reporting Child Abuse

The protection for persons reporting Child Abuse Act 1998 provides immunity from civil liability to any person who reports a child protection concern 'reasonably and in good faith' to designated officers of Health Boards or any member of an Garda Siochana (DES Procedures 1:10)

Qualified Privilege

People making a report to the DLP in good faith have 'qualified privilege' under common law. Reports made to Health Boards may be subject to provisions of the Freedom of Information Act, 1997. This act enables members of the public to obtain access to personal information relating to them which is in the possession of public bodies. However, the act also provides that public bodies may refuse access to information obtained by them in confidence (DES Procedures 1:11)

Definition and Recognition of Child Abuse

Child abuse can be categorised into four different types:

- Neglect
- Emotional abuse
- · Physical abuse
- Sexual abuse

Each of these categories is defined in full in 'Children First' (Dept. of Children & Youth Affairs Chapter 2).

Neglect can be defined in terms of an *omission*, where the child suffers significant harm or impairment of development by being deprived of food, clothing, warmth, hygiene, intellectual stimulation, supervision and safety, attachment to and affection from adults, medical care.

Guidelines for Recognition of Child Abuse

A list of child neglect indicators is contained in Chapter 2:2 of Children First. This policy draws particular attention to 'persistent evidence' of neglect, including indicators such as no lunch, lack of uniform, no homework, poor attendance, persistent health problems, lack of sleep indicating inappropriate television viewing late at night and other evidence that would indicate lack of supervision in the home. All signs and symptoms must be examined in the total context of the child's situation and family circumstances.

There are commonly three stages in the identification of child abuse:

Considering the possibility

- 2. Looking out for signs of abuse
- 3. Recording of information

Each of these stages is developed in 'Children First' (2:2)

Handling Disclosures from Children

(DES Procedures 3:5) gives comprehensive details of how disclosures should be approached. Staffs are advised to deal with each situation sensitively, reassure the child but not to make promises that cannot be fulfilled.

The adult should not ask leading questions or make suggestions. They should explain that further help may have to be sought. The discussion should then be recorded accurately.

The record should include reference to what was observed with sketches of physical injury where necessary. It should also record when the alleged incident took place. Records should be kept in a secure place. The information should then be conveyed to the school OLP.

If the reporting person and the OLP are satisfied that there are reasonable grounds for the suspicion/allegation, the procedures outlined in 'Children First' must be adhered to. Standardised reporting forms should be used (DES Procedures Appendix 4). The content of the report should follow the guidelines in 'Children First'.

Allegations or Suspicions in relation to School Employees (DES Procedures Chapter 5)

The Chairperson and the OLP are concerned with the protection of the children in their care in the first instance. However, employees must be protected against false and malicious claims. Due process must be observed in relation to allegations against employees. Legal Advice should be sought by the BoM in relation to an allegation in relation to an employee. If the allegation is against the OLP, the BoM Chairperson will assume the responsibility for reporting the matter to the Health Roard

Reporting

When an allegation of abuse is made against a school employee, the DLP should act in accordance with the procedures outlined in Children First. A written statement of the allegation should be sought from the person/agency making the report. A parent/guardian may make a statement on behalf of a child. The DLP should always inform the Chairperson of the BoM and is responsible for liaising with the HSE. The Chairperson assumes responsibility for dealing with the employee.

School employees, other than the DLP, who receive allegations against another school employee, should immediately report the matter to the DLP. School employees who form suspicions regarding conduct of another school employee should consult with the DLP.

The employee should be informed by the Chairperson (Employer) that:

- 1. An allegation has been made against him/her
- 2. The nature of the allegation
- 3. Whether or not the Health Board or Gardai has been informed.

The employee should be given a copy of the written allegation and any other relevant documentation. The employee should be requested to respond to the allegation in writing to the BoM within a specified period and told that this may be passed to the Gardai, Health Board and legal advisers.

The Chairperson must take the necessary steps to protect the child and may consult the BoM in this matter. The BoM may direct that the employee take administrative leave with pay and avoid suspension, thus removing any implication of guilt. The DES should be immediately informed.

School Measures Taken to Protect the Children in Our Care

There are a number of areas where common sense in our school should prevail in order to protect the children in the school and the staff who care for them. In relation to this, certain points should be noted:

- 1. Bohermore N.S. shall fully implement the Stay Safe programme
- A copy of the school's child protection policy, which includes the names of the Designated Liaison Person (DLP) and Deputy DLP, will be made available to all school personnel and the Parents' Association and is readily accessible to parents on request
- 3. The name of the DLP and other relevant support services are displayed in a prominent position near the main entrance to the school

- 4. In addition to informing the school authority of those cases where a report involving a child in the school has been submitted to the HSE, the OLP shall also inform the school authority of cases where the OLP sought advice from the HSE and as a result of this advice, no report was made. At each BoM meeting, the Principal's Report shall include the number of all such cases and this shall be recorded in the minutes of the BOM meeting.
- 5. Bohermore N.S. will undertake an annual review of its Child Protection Policy and its implementation by the school. A checklist, to be used in undertaking the review (included at Appendix A). The school has put in place an action plan to address any areas for improvement which might be identified in the annual review. The Board of Management shall make arrangements to inform school personnel that the review has been undertaken. Written notification that the review has been undertaken shall be provided to the Parent Association. A record of the review and its outcome shall be made available, if requested, to the patron and the DES.
- Staff who take classes swimming should make sure that there are two adults in attendance at all times. The dressing rooms and pool area should be well supervised
- Staff should make every effort not be alone in a classroom with one child or detain a child on their own after school. In the case of special needs pupils where resource hours and assistance are sanctioned on an individual basis, it is school policy that staff in such a situation should work with the classroom door open, thus rendering the occupants visible at all times.
- When possible children should work in groups
- Children with physical disabilities who may require assistance in toileting will be aided by a Special Needs Assistant who has met the necessary screening requirements when being employed by the school.

It should be noted that children with disabilities may be more at risk of abuse due to a number of reasons (DES Procedures 2:3). Parents, teachers and all staff involved in services for children with disabilities need to be familiar with the indicators of abuse and to be alert for signs of abuse.

Appendix A: Checklist for Annual Review of the Child Protection Policy

The Board of Management must undertake an annual review of its Child Protection Policy and the following checklist shall be used for this purpose.

The checklist is designed as an aid to conducting this review and is not intended as an exhaustive list. The BoM may wish to include other items in the checklist that are of particular relevance to [Insert School Name] and reserves the right to do so if/when the need occurs.

practice ii	licies, practices and activities vis a vis their adherence to the principles of best n child protection and welfare as set out in the schools Unita Protection		
policy			
Has the E	loard formally adopted a child protection policy in accordance with the 'Child (YES)	NO
Protection	Procedures for Primary and Post Primary Schools'?	\vee	
As part of	the school's child protection policy, has the Board formally adopted, without	YES	NO
modificati	on, the 'Child Protection Procedures for Primary and Post Primary Schools'?	\subseteq	
Are there	both a DLP and a Deputy DLP currently appointed?	YES	NO
Are the re	levant contact details (HSE and An Garda Sfochana) to hand?	YES	NO
Has the D	LP attended available child protection training?	YES	NO
Has the D	eputy DLP attended available child protection training?	YES	NO
Have any	members of the Board attended child protection training?	(YES)	NO
Has the so	chool's child protection policy identified other school policies, practices and	YES	NO
activities t	hat are regarded as having particular child protection relevance?		
Has the B	oard ensured that the Department's 'Child Protection Procedures for Primary	YES)	NO
	Primary Schools' are available to all school personnel?		
Does the I	Board have arrangements in place to communicate the school's child	YES	INO
protection	policy to new school personnel?		
	rd satisfied that all school personnel have been made aware of their	YES	NO
responsibi Schools'?	lities under the 'Child Protection Procedures for Primary and Post Primary		ø.
Since the I	Roard's last annual rovious was the Roard informed of any shild and the	V=0	
	ido to the USTIAn Conde Cinches to the DI DO	YES)	l
Since the F	Board's last annual review, was the Board informed of any cases where the	YES S	NO

Is the Board satisfied that the child protection procedures in relation to the making reports to the HSE/ An Garda Sfochana were appropriately followed?	ng of (YES	NO
Were child protection matters reported to the Board appropriately recorded in Board minutes?	the	YES)NO
Is the Board satisfied that all records relating to child protection are appropriately and stored securely?	filed (YES	NO
Has the Board ensured that the Parents' Association has been provided with the school's child protection policy?	NIA	YES	NO
policy was reviewed and amended in accordance with the up to date Child Prote	no f	are	itss

This policy was reviewed and amended in accordance with the up to date Child Protection Guidleline and Circular 41/2025 (attached) by the staff & Board of Management of Bohermore National School on 28th of August 2025

This updated policy was ratified on:

(Signature & date)